House File 816 - Reprinted

HOUSE FILE BY COMMITTEE ON APPROPRIATIONS (SUCCESSOR TO HSB 256) Passed House, Date _____ Passed Senate, Date _____ Vote: Ayes _____ Nays ____ A BILL FOR 1 An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of cultural affairs, the department of education, and the state board of regents and providing an effective date.
BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA: 7 HF 816 8 kh/es/25 PAG LIN DEPARTMENT FOR THE BLIND Section 1. ADMINISTRATION. There is appropriated from the 3 general fund of the state to the department for the blind for 4 the fiscal year beginning July 1, 2005, and ending June 30, 5 2006, the following amount, or so much thereof as is 1 1 1 6 necessary, to be used for the purposes designated:
7 For salaries, support, maintenance, miscellaneous purposes 1 8 and for not more than the following full=time equivalent 1 9 positions: 1 10 \$ 1,886,842 1 12 COLLEGE STUDENT AID CORRESPONDED.

1 13 Sec. 2. There is appropriated from the general fund of the 1 14 state to the college student aid commission for the fiscal 1 15 year beginning July 1, 2005, and ending June 30, 2006, the 1 16 following amounts, or so much thereof as may be necessary, to 1 17 be used for the purposes designated: 1 18 1. GENERAL ADMINISTRATION 1 19 For salaries, support, maintenance, miscellaneous purposes, 20 and for not more than the following full=time equivalent 1 21 positions: 1 22 \$ 349,494 29 Moines university == osteopathic medical center under the 30 forgivable loan program pursuant to section 261.19: 1 31 \$ To receive funds appropriated pursuant to this paragraph, 33 Des Moines university == osteopathic medical center shall 34 match the funds with institutional funds on a dollar=for= 1 1 35 dollar basis. b. For the Des Moines university == osteopathic medical 2 center for an initiative in primary health care to direct 3 primary care physicians to shortage areas in the state: 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM For purposes of providing national guard educational 7 assistance under the program established in section 261.86: 5. TEACHER SHORTAGE FORGIVABLE LOAN PROGRAM 2 For the teacher shortage forgivable loan program 11 established in section 261.111: 2 12\$ 285 2 13 Sec. 3. WORK=STUDY APPROPRIATION NULLIFICATION FOR FY 2 14 2005=2006. Notwithstanding section 261.85, for the fiscal 2 15 year beginning July 1, 2005, and ending June 30, 2006, the

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2 16 amount appropriated for the work=study program under section
2 17 261.85 shall be zero.
                      DEPARTMENT OF CULTURAL AFFAIRS
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2 19 Sec. 4. There is appropriated from the general fund of the 2 20 state to the department of cultural affairs for the fiscal 2 21 year beginning July 1, 2005, and ending June 30, 2006, the 2 22 following amounts, or so much thereof as is necessary, to be
2 23 used for the purposes designated:
        1. ADMINISTRATION
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        For salaries, support, maintenance, and miscellaneous
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 26 purposes:
2 27 ..... $
2 28 The department of cultural affairs shall coordinate
2 29 activities with the tourism office of the department of 2 30 economic development to promote attendance at the state
2 31 historical building and at this state's historic sites.
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        2. COMMUNITY CULTURAL GRANTS
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        For planning and programming for the community cultural
2 34 grants program established under section 303.3:
2 35 .....$
        3. HISTORICAL DIVISION
       For salaries, support, maintenance, miscellaneous purposes,
  3 and for not more than the following full=time equivalent
   4 positions:
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     $ 3,040,920
  6 ..... FTES
7 4. HISTORIC SITES
8 For salaries, support, maintenance, and miscellaneous
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   9 purposes:
3 10 .......
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3 11 5. ARTS DIVISION
3 12 For salaries, support, maintenance, miscellaneous purposes,
3 13 including funds to match federal grants and for not more than
3 14 the following full=time equivalent positions:
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     .....$ 1,157,486
3 20 beginning July 1, 2005, and ending June 30, 2006, the
3 21 following amounts, or so much thereof as may be necessary, to
3 22 be used for the purposes designated:
      1. GENERAL ADMINISTRATION
For salaries, support, maintenance, miscellaneous purposes,
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  25 and for not more than the following full=time equivalent
3 26 positions:
3 27 ...... $ 5,139,542
  3 29
 30 that all school districts are aware of the state education
  31 resources available on the state website for listing teacher 32 job openings and shall make every reasonable effort to enable
3 33 qualified practitioners to post their resumes on the state
  34 website. The department shall administer the posting of job 35 vacancies for school districts, accredited nonpublic schools, 1 and area education agencies on the state website. The
  2 department may coordinate this activity with the Iowa school
  3 board association or other interested education associations 4 in the state. The department shall strongly encourage school
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  5 districts to seek direct claiming under the medical assistance
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   6 program for funding of school district nursing services for
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   7 students.
        2. VOCATIONAL EDUCATION ADMINISTRATION
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        For salaries, support, maintenance, miscellaneous purposes,
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 10 and for not more than the following full=time equivalent
4 11 positions:
4 12 ......
                                                                 514,828
4 16 purposes, and for not more than the following full=time
4 17 equivalent positions:
4 18 .....$ 4,340,050
4 19 ...... FTES 2/3
4 20 The division of vocational rehabilitation services shall
4 21 seek funding from other sources, such as local funds, for
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4 22 purposes of matching the state's federal vocational
4 23 rehabilitation allocation, as well as for matching other
4 24 federal vocational rehabilitation funding that may become
4 25 available.
        Except where prohibited under federal law, the division of
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4 27 vocational rehabilitation services of the department of 4 28 education shall accept client assessments, or assessments of 4 29 potential clients, performed by other agencies in order to 4 30 reduce duplication of effort.

Notwithstanding the full=time equivalent position limit 32 established in this lettered paragraph, for the fiscal year 33 ending June 30, 2006, if federal funding is received to pay 34 the costs of additional employees for the vocational 35 rehabilitation services division who would have duties 1 relating to vocational rehabilitation services paid for through federal funding, authorization to hire not more than 3 4.00 additional full=time equivalent employees shall be 4 provided, the full=time equivalent position limit shall be 5 exceeded, and the additional employees shall be hired by the 6 division.

b. For matching funds for programs to enable persons with 8 severe physical or mental disabilities to function more 9 independently, including salaries and support, and for not 10 more than the following full=time equivalent position:

54,150 \$ The highest priority use for the moneys appropriated under

14 this lettered paragraph shall be for programs that emphasize 15 employment and assist persons with severe physical or mental 16 disabilities to find and maintain employment to enable them to 17 function more independently.

4. STATE LIBRARY

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For salaries, support, maintenance, miscellaneous 20 purposes, and for not more than the following full=time 21 equivalent positions:

22\$ 1,378,555 23 FTEs

b. For the enrich Iowa program:

- 25\$ 1,698,432 26 (1) Funds allocated for purposes of the enrich Iowa 27 program as provided in this lettered paragraph shall be 28 distributed by the division of libraries and information 29 services to provide support for Iowa's libraries. The 30 commission of libraries shall develop rules governing the 31 allocation of funds provided by the general assembly for the 32 enrich Iowa program to provide direct state assistance to 33 public libraries and to fund the open access and access plus 34 programs. Direct state assistance to eligible public 35 libraries is provided as an incentive to improve library 1 services and to reduce inequities among communities in the 2 delivery of library services based on recognized and adopted 3 performance measures. Funds distributed as direct state 4 assistance shall be distributed to eligible public libraries 5 that are in compliance with performance measures adopted by 6 rule by the commission of libraries. The funds allocated as 7 provided in this lettered paragraph shall not be used for the 8 costs of administration by the division. The amount of direct 9 state assistance distributed to each eligible public library 6 10 shall be based upon the following:
- (a) The level of compliance by the eligible public library 6 12 with the performance measures adopted by the commission as

13 provided in this subparagraph.

- (b) The number of people residing within an eligible 6 15 library's geographic service area for whom the library 6 16 provides services.
- (c) The amount of other funding the eligible public 18 library received in the previous fiscal year for providing 6 19 services to rural residents and to contracting communities.
 - (2) Moneys received by a public library under this lettered paragraph shall supplement, not supplant, any other 21 22 funding received by the library.
 - (3) For purposes of this section, "eligible public 24 library" means a public library that meets all of the 25 following requirements:
 - (a) Submits to the division all of the following:(i) The report provided for under section 256.51,

28 subsection 1, paragraph "h"

(ii) An application and accreditation report, in a format 30 approved by the commission, that provides evidence of the 31 library's compliance with at least one level of the standards 32 established in accordance with section 256.51, subsection 1, 33 paragraph "k".

34 (iii) Any other application or report the division deems 35 necessary for the implementation of the enrich Iowa program.

(b) Participates in the library resource and information 2 sharing programs established by the state library.

Is a public library established by city ordinance or a 4 library district as provided in chapter 336.

(4) Each eligible public library shall maintain a separate listing within its budget for payments received and expenditures made pursuant to this lettered paragraph, and 8 shall annually submit this listing to the division.

9 (5) By January 15, 2007, the division shall submit a 10 program evaluation report to the general assembly and the governor detailing the uses and the impacts of funds allocated 7 12 under this lettered paragraph.

7 13 (6) A public library that receives funds in accordance 7 14 with this lettered paragraph shall have an internet use policy 7 15 in place, which may or may not include internet filtering. 16 The library shall submit a report describing the library's 7 17 internet use efforts to the division.

(7) A public library that receives funds in accordance 7 19 with this lettered paragraph shall provide open access, the 7 20 reciprocal borrowing program, as a service to its patrons, at 7 21 a reimbursement rate determined by the state library.

5. LIBRARY SERVICE AREA SYSTEM

For state aid:

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.....\$ 1,376,558

6. PUBLIC BROADCASTING DIVISION

For salaries, support, maintenance, capital expenditures, 27 miscellaneous purposes, and for not more than the following 7 28 full=time equivalent positions:

29\$ 7,356,722 7. REGIONAL TELECOMMUNICATIONS COUNCILS

For state aid:

\$ 1,240,478 The regional telecommunications councils established in 35 section 8D.5 shall use the funds appropriated in this 1 subsection to provide technical assistance for network 2 classrooms, planning and troubleshooting for local area 3 networks, scheduling of video sites, and other related support 4 activities.

8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS For reimbursement for vocational education expenditures 7 made by secondary schools:

Funds appropriated in this subsection shall be used for 10 expenditures made by school districts to meet the standards 11 set in sections 256.11, 258.4, and 260C.14 as a result of the 12 enactment of 1989 Iowa Acts, chapter 278. Funds shall be used 8 13 as reimbursement for vocational education expenditures made by 8 14 secondary schools in the manner provided by the department of 8 15 education for implementation of the standards set in 1989 Iowa 8 16 Acts, chapter 278.

9. SCHOOL FOOD SERVICE

18 For use as state matching funds for federal programs that 19 shall be disbursed according to federal regulations, including 8 20 salaries, support, maintenance, and miscellaneous purposes:\$ 2,509,683

IOWA EMPOWERMENT FUND

For deposit in the school ready children grants account of 24 the Iowa empowerment fund created in section 28.9:

a. From the moneys deposited in the school ready children 27 grants account for the fiscal year beginning July 1, 2005, and 28 ending June 30, 2006, not more than \$300,000 is allocated for 29 the community empowerment office and other technical 30 assistance activities. It is the intent of the general 31 assembly that regional technical assistance teams will be 32 established and will include staff from various agencies, as 33 appropriate, including the area education agencies, community 34 colleges, and the Iowa state university of science and 35 technology cooperative extension service in agriculture and 1 home economics. The Iowa empowerment board shall direct staff 2 to work with the advisory council to inventory technical 3 assistance needs. Funds allocated under this lettered 4 paragraph may be used by the Iowa empowerment board for the 5 purpose of skills development and support for ongoing training 6 of the regional technical assistance teams. However, funds 7 shall not be used for additional staff or for the 8 reimbursement of staff.

b. Notwithstanding any other provision of law to the 10 contrary, the community empowerment office shall use the 11 documentation created by the legislative services agency to 12 continue the implementation of the four=year phase=in period 9 13 of the distribution formula approved by the community

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9 14 empowerment board.
                c. As a condition of receiving funding appropriated in
  9 16 this subsection, each community empowerment area board shall 9 17 report to the Iowa empowerment board progress on each of the
  9 18 state indicators approved by the state board, as well as
  9 19 progress on local indicators. The community empowerment area
      20 board must also submit a written plan amendment extending by
     21 one year the area's comprehensive school ready children grant
     22 plan developed for providing services for children from birth
      23 through five years of age and provide other information
     24 specified by the Iowa empowerment board. The amendment may 25 also provide for changes in the programs and services provided
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     26 under the plan. The Iowa empowerment board shall establish a
     27 submission deadline for the plan amendment that allows a 28 reasonable period of time for preparation of the plan
     29 amendment and for review and approval or request for
     30 modification of the plan amendment by the Iowa empowerment 31 board. In addition, the community empowerment board must 32 continue to comply with reporting provisions and other
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      33 requirements adopted by the Iowa empowerment board in
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      34 implementing section 28.8.
                d. Of the amount appropriated in this subsection for
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       1 deposit in the school ready children grants account of the
       2 Iowa empowerment fund, $1,000,000 shall be allocated to a 3 collaborative effort between the Iowa community empowerment
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       4 board and Iowa state university extension to provide hands=on
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       5 assistance to child care providers.
       6 e. Of the amount appropriated in this subsection for 7 deposit in the school ready children grants account of the 8 Iowa empowerment fund that is used for distribution to areas, 9 $3,000,000 shall be used to assist low=income parents with
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10 10 preschool tuition.
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                f. Of the amount appropriated in this subsection for
10 12 deposit in the school ready children grants account of the 10 13 Iowa empowerment fund that is used for distribution to areas,
10 14 $1,000,000 shall be used to collaborate with area education
10 15 agencies and community colleges to provide both child care and
10 16 preschool providers with ready access to high=quality
            professional development.
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                  11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS
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                  To provide funds for costs of providing textbooks to each
10 20 resident pupil who attends a nonpublic school as authorized by
10 21 section 301.1. The funding is limited to $20 per pupil and
10 22 shall not exceed the comparable services offered to resident
10 23 public school pupils:
10 24 .....
10 25 12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM
10 26 For purposes, as provided in law, of the student
10 27 achievement and teacher quality program established pursuant
10 28 to chapter 284:
                                                           $ 58,718,894
10 29
            13. COMMUNITY COLLEGES
10 30
10 31
                 For general state financial aid to merged areas as defined
10 32 in section 260C.2 in accordance with chapters 258 and 260C:
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                 The funds appropriated in this subsection shall be
                                                                                                              $146,063,888
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10 35 allocated as follows:
                a. Merged Area I
b. Merged Area II
c. Merged Area III
d. Merged Area III
c. Merged Area III
d. Merged Area IV
e. Merged Area IV
f. Merged Area V
f. Merged Area VI
f. Merged Area VI
f. Merged Area VII
h. Merged Area VII
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                j. Merged Area XI $21,520,591
k. Merged Area XII $8,447,771
l. Merged Area XIII $8,664,978
m. Merged Area XIV $3,753,491
n. Merged Area XV $11,804,074
o. Merged Area XVI $6,621,860
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                  Sec. 6. STATEWIDE TEACHER INTERN PROGRAM == FEDERAL GRANT
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11 17 APPLICATION COORDINATION.
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                 The department shall work cooperatively with the state
11 19 board of regents and other appropriate eligible grantees to
11 20 obtain any available federal funding, including grants that
11 21 may be available for the establishment and operation of a
11 22 teacher intern program.
11 23 Sec. 7. BOARD OF EDUCATIONAL EXAMINERS LICENSING FEES.
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Notwithstanding section 272.10, for the fiscal year

11 25 beginning July 1, 2005, and ending June 30, 2006, the 11 26 executive director of the board of educational examiners shall 11 27 deposit at least 27 percent of the fees collected annually 11 28 with the treasurer of state which shall be credited to the 11 29 general fund of the state. The remaining licensing fees 11 30 collected during the fiscal year beginning July 1, 2005, 11 31 retained are appropriated to the board for the purposes 11 32 related to the board's duties. Notwithstanding section 8.33, 11 33 licensing fees retained by and appropriated to the board 11 34 pursuant to this section that remain unencumbered or 35 unobligated at the close of the fiscal year in an amount of 1 not more than 10 percent of the total licensing fees collected 11 12 2 by the board by the close of the fiscal year shall not revert 12 but shall remain available for expenditure for the purposes designated until the close of the succeeding fiscal year. 12 12 12 12 6

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Sec. 8. EDUCATOR LICENSING REVIEW WORKING GROUP.

1. The board of educational examiners, in consultation

1. The board of education shall convene a working with the department of education, shall convene a working group whose work shall be conducted over a three=year period to identify and recommend measures to improve Iowa's current teacher and administrator preparation and licensing practices. 12 11 The working group shall review the current teacher and 12 12 administrator preparation and licensing processes to identify 12 13 essential standards to maintain quality preparation and 12 14 licensing requirements for teachers and administrators. 12 15 review shall also do the following:

a. Identify state laws and agency rules that are no longer essential to maintain quality.

b. Compare Iowa's teacher and administrator preparation 12 19 and licensing practices with those of neighboring states, and 12 20 identify those areas where Iowa's practices differ from, or 12 21 are consistent with, the practices of the states neighboring 12 22 Iowa.

Identify potential barriers preventing teacher and С. administrator candidates from neighboring states from applying 12 25 for licensure in Iowa.

d. Review federal laws and regulations relating to 12 27 teachers and teacher licensure in order to ensure compliance 12 28 with federal laws and regulations, especially those relating 12 29 to highly qualified teachers.

The working group shall consist of teachers, 2. administrators, and representatives of the department of 12 31 12 32 education, the state board of education, the board of 12 33 educational e 12 34 institutions. educational examiners, and practitioner preparation

3. The working group shall annually submit its findings and recommendations to the chairpersons and ranking members of the senate and house standing education committees and the joint appropriations subcommittee on education by January 15. Sec. 9. MINIMUM TEACHER SALARY REQUIREMENTS == FY 2005= 2006.

1. Notwithstanding section 284.7, subsection 1, paragraph "a", subparagraph (2), the minimum teacher salary paid by a 8 school district or area education agency for purposes of 9 teacher compensation in accordance with chapter 284, for the 13 10 fiscal year beginning July 1, 2005, and ending June 30, 2006, 13 11 shall be the minimum salary amount the school district or area 13 12 education agency paid to a first-year beginning teacher or, 13 13 the minimum salary amount the school district or area 13 14 education agency would have paid a first=year beginning 13 15 teacher if the school district or area education agency had 13 16 participated in the program in the 2001=2002 school year, in accordance with section 284.7, subsection 1, Code Supplement 13 17 13 18 2001. If the school district or area education agency did not 13 19 employ a first-year beginning teacher in the 2001=2002 school 13 20 year, the minimum salary is the amount that the district would 13 21 have paid a first=year beginning teacher under chapter 284 in 13 22 the 2001=2002 school year.

2. Notwithstanding section 284.7, subsection 1, paragraph 13 24 "b", subparagraph (2), the minimum career teacher salary paid 13 25 to a career teacher who was a beginning teacher in the 2004= 2005 school year, by a school district or area education agency participating in the student achievement and teacher 13 27 13 28 quality program, for the school year beginning July 1, 2005, 13 29 and ending June 30, 2006, shall be, unless the school district 13 30 has a minimum career teacher salary that exceeds thirty 13 31 thousand dollars, one thousand dollars greater than the 13 32 minimum salary amount the school district or area education 13 33 agency paid to a first=year beginning teacher if the school 13 34 district or area education agency participated in the program

13 35 during the 2001=2002 school year, or the minimum salary amount

the school district or area education agency would have paid a 2 first=year beginning teacher if the school district or area education agency had participated in the program in the 2001= 2002 school year, in accordance with section 284.7, subsection 1, Code Supplement 2001.

3. Notwithstanding section 284.7, subsection 1, paragraph "b", subparagraph (2), and except as provided in subsection 2, the minimum career teacher salary paid by a school district or 9 area education agency participating in the student achievement 14 10 and teacher quality program, for purposes of teacher 14 11 compensation in accordance with chapter 284, for the school 14 12 year beginning July 1, 2005, and ending June 30, 2006, shall 14 13 be the minimum salary amount the school district or area 14 14 education agency paid to a career teacher if the school 14 15 district or area education agency participated in the program 14 16 during the 2001=2002 school year, or, the minimum salary 14 17 amount the school district or area education agency would have 14 18 paid a career teacher if the school district or area education 14 19 agency had participated in the program in the 2001=2002 school 14 20 year, in accordance with section 284.7, subsection 1, Code 14 21 Supplement 2001.

STATE BOARD OF REGENTS

Sec. 10. There is appropriated from the general fund of 14 24 the state to the state board of regents for the fiscal year 14 25 beginning July 1, 2005, and ending June 30, 2006, the 14 26 following amounts, or so much thereof as may be necessary, to 14 27 be used for the purposes designated: 14 28 1. OFFICE OF STATE BOARD OF REGENTS

a. For salaries, support, maintenance, miscellaneous 14 30 purposes, and for not more than the following full=time 14 31 equivalent positions:

1 determine and agree upon, by November 15, 2005, the amount 2 that needs to be appropriated for tuition replacement for the 3 fiscal year beginning July 1, 2006.
4 The state board of regents shall submit a monthly financial

5 report in a format agreed upon by the state board of regents 6 office and the legislative services agency.

b. For allocation by the state board of regents to the 8 state university of Iowa, the Iowa state university of science 15 9 and technology, and the university of northern Iowa to 15 10 reimburse the institutions for deficiencies in their operating 15 11 funds resulting from the pledging of tuitions, student fees 15 12 and charges, and institutional income to finance the cost of 15 13 providing academic and administrative buildings and facilities 15 14 and utility services at the institutions:

15 15 Notwithstanding section 8.33, funds appropriated for the 15 17 purposes in this lettered paragraph remaining unencumbered or 15 18 unobligated at the end of the fiscal year shall not revert but 15 19 shall be available for expenditure for the purposes specified 15 20 in this lettered paragraph during the subsequent fiscal year. 15 21 c. For funds to be allocated to the southwest Iowa

15 22 graduate studies center:

15 23 \$ 105,9 15 24 d. For funds to be allocated to the siouxland interstate 105,956 15 25 metropolitan planning council for the tristate graduate center 15 26 under section 262.9, subsection 21:

e. For funds to be allocated to the quad-cities graduate

15 29 studies center:

f. For funds for regents universities' general operating 15 32 budgets: 15 33

The funds appropriated for purposes of this lettered paragraph are subject to the following allocations and

requirements:

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(1) The partnership for transformation and excellence is a 3 four=year partnership plan created by the state board of 4 regents for the purpose of enhancing the regents' strategic 5 priorities for educational quality and public accountability. 6 Under the plan, Iowa students and families will be subject to 7 moderate student tuition increases, and a clear and concise 8 reallocation plan that may be audited will exist to strengthen 9 the academic focus at the regents universities. The 16 10 reallocation plan will enhance the quality of the regents 16 11 universities and provide both an incentive and an opportunity

16 12 for university=wide reprioritization and reallocation of 16 13 resources to the most important strategic areas.

- (2) The funds shall be distributed by the board as 16 14 16 15 outlined in the state board of regents partnership for 16 16 transformation and excellence. The funds may be used for any 16 17 of the following purposes:
 - Supporting new strategic initiatives. (a)
 - Meeting enrollment increases. (b)
 - (c) Meeting the demand for new courses and services.
- (d) Funding new but unavoidable or mandated cost 16 22 increases.

(e) Supporting any other initiatives important to the core 16 24 functions of the university.

16 25 The funds may also be used for pay adjustments, expense 16 26 reimbursements, and related benefits for state board of 16 27 regents employees covered by a collective bargaining agreement 16 28 and for state board of regents employees not covered by a 16 29 collective bargaining agreement. The board shall provide from 16 30 other available sources any additional funding needed for such

- 16 31 pay adjustments, expense reimbursements, and related benefits.
 16 32 (3) The state board of regents shall annually set a target
 16 33 dollar amount or percentage figure of expected reallocation of 16 34 resources for each university. The universities shall report 16 35 to the board on a semiannual basis regarding the actions taken 1 relating to the reallocations. Once funds have been 2 reallocated, that amount shall not be redirected to the 3 original entity or purpose unless extraordinary circumstances 4 exist and an equivalent reallocation amount is increased for 5 the same fiscal year. A reallocation of resources may be made 6 for any of the following purposes:
 - (a) Supporting new strategic initiatives.(b) Meeting enrollment increases.

 - Meeting the demand for new courses and services. (C)
 - (d) Funding new but unavoidable or mandated cost
- 17 11 increases. 17 12

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- (e) Supporting any other initiatives important to the core 17 13 functions of the university. 17 14 (4) For the purposes of
- (4) For the purposes of this lettered paragraph:(a) "Entity" means a president, vice president, or a 17 16 college, academic or nonacademic department, division, 17 17 program, or other unit.
 17 18 (b) "Reallocation of resources" means funds within the
- 17 19 base budget of a university entity are removed by the 17 20 administrator of that entity and redirected to another 17 21 university entity or purpose. 17 22 (5) The state university of Iowa, the Iowa state
- 17 23 university of science and technology, and the university of 17 24 northern Iowa shall each generate matching internal 17 25 reallocations in an amount equal to 50 percent of the amounts 17 26 received by the universities pursuant to this lettered 17 27 paragraph.
- 17 28 (6) From the moneys allocated to the Iowa state university 17 29 of science and technology pursuant to this lettered paragraph, 17 30 an amount equal to \$50,000 shall be distributed to the college 17 31 of veterinary medicine to reduce the operating fees charged by 17 32 the veterinary diagnostic laboratory. If Iowa state
 17 33 university of science and technology fails to distribute funds 17 34 to the college of veterinary science in accordance with this 17 35 paragraph, the moneys shall revert to the general fund of the
 - For funds to be distributed to the midwestern higher q. education compact to pay Iowa's member state annual 4 obligation:

90,000

- 2. STATE UNIVERSITY OF IOWA
 a. General university, including lakeside laboratory

For salaries, support, maintenance, equipment, 9 miscellaneous purposes, and for not more than the following

18 10 full=time equivalent positions: 18 11 18 12

18 14 university continue progress on the school of public health 18 15 and the public health initiative for the purposes of 18 16 establishing an accredited school of public health and for 18 17 funding an initiative for the health and independence of

18 18 elderly Iowans.

18 19 b. University hospitals
18 20 For salaries, support, maintenance, equipment, and
18 21 miscellaneous purposes and for medical and surgical treatment 18 22 of indigent patients as provided in chapter 255, for medical

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18 23 education, and for not more than the following full=time
18 24 equivalent positions:
18 25 ..... $ 27,284,584
18 26 ..... FTEs 6,877.34
18 27 (1) The university of Iowa hospitals and clinics shall,
18 28 within the context of chapter 255 and when medically
18 29 appropriate, make reasonable efforts to extend the university 18 30 of Iowa hospitals and clinics' use of home telemedicine and
18 31 other technologies to reduce the frequency of visits to the
18 32 hospital required by the indigent patients.
18 33
          (2) The university of Iowa hospitals and clinics shall
18 34 submit quarterly a report regarding the portion of the
18 35 appropriation in this lettered paragraph expended on medical
    1 education. The report shall be submitted in a format jointly 2 developed by the university of Iowa hospitals and clinics, the
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    3 legislative services agency, and the department of management,
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    4 and shall delineate the expenditures and purposes of the
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    5 funds.
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         (3) Funds appropriated in this lettered paragraph shall
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    7 not be used to perform abortions except medically necessary 8 abortions, and shall not be used to operate the early 9 termination of pregnancy clinic except for the performance of
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19 10 medically necessary abortions. For the purpose of this
19 11 lettered paragraph, an abortion is the purposeful interruption
19 12 of pregnancy with the intention other than to produce a live=
19 13 born infant or to remove a dead fetus, and a medically
19 14 necessary abortion is one performed under one of the following
19 15 conditions:
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         (a) The attending physician certifies that continuing the
19 17 pregnancy would endanger the life of the pregnant woman.
         (b) The attending physician certifies that the fetus is
19 18
19 19 physically deformed, mentally deficient, or afflicted with a
19 20 congenital illness.
19 21 (c) The pregnancy is the result of a rape which is 19 22 reported within 45 days of the incident to a law enforcement
19 23 agency or public or private health agency which may include a
19 24 family physician.
19 25 (d) The pregnancy is the result of incest which is
19 26 reported within 150 days of the incident to a law enforcement
19 27 agency or public or private health agency which may include a
19 28 family physician.
19 29
          (e) The abortion is a spontaneous abortion, commonly known
19 30 as a miscarriage, wherein not all of the products of
19 31 conception are expelled.
19 32 (4) The total quota allocated to the counties for indigent 19 33 patients for the fiscal year beginning July 1, 2005, shall not
19 34 be lower than the total quota allocated to the counties for
19 35 the fiscal year commencing July 1, 1998. The total quota 20 1 shall be allocated among the counties on the basis of the 2000
20
20
    2 census pursuant to section 255.16.
    3 c. Psychiatric hospital
4 For salaries, support, maintenance, equipment,
5 miscellaneous purposes, for the care, treatment, and
20
20
20
    6 maintenance of committed and voluntary public patients, and
20
20
    7 for not more than the following full=time equivalent
    8 positions:
20
20
    9 ...... $ 7,043,056
20 10 ..... FTES 269.65
20 11 d. Center for disabilities and development
20 12 For salaries, support, maintenance, miscellaneous purposes,
20 13 and for not more than the following full=time equivalent
20 14 positions:
20 18 $200,000 shall be allocated for purposes of the employment
20 19 policy group.
20 20
          e. Oakdale campus
          For salaries, support, maintenance, miscellaneous purposes,
20 21
20 22 and for not more than the following full=time equivalent
20 23 positions:
20 24 .....$ 2,657,335
20 29 positions:
For allocation by the dean of the college of medicine, with
```

20 34 approval of the advisory board, to qualified participants, to
20 35 carry out chapter 148D for the family practice program, 21 1 including salaries and support, and for not more than the
21 2 following full=time equivalent positions:
21 3\$ 2,075,948
21 4
21 6 For specialized child health care services, including
21 7 childhood cancer diagnostic and treatment network programs,
21 8 rural comprehensive care for hemophilia patients, and the Iowa 21 9 high=risk infant follow=up program, including salaries and
21 10 support, and for not more than the following full=time
21 11 equivalent positions:
21 12\$ 649,066 21 13
21 14 i. Statewide cancer registry
21 15 For the statewide cancer registry, and for not more than
21 16 the following full=time equivalent positions: 21 17 \$ 178,739
21 18 FTEs 2.10
21 19 j. Substance abuse consortium 21 20 For funds to be allocated to the Iowa consortium for
21 21 substance abuse research and evaluation, and for not more than
21 22 the following full=time equivalent position:
21 23\$ 64,871 21 24
21 25 k. Center for biocatalysis
21 26 For the center for biocatalysis, and for not more than the
21 27 following full=time equivalent positions: 21 28 \$ 881,384
21 29 FTEs 6.28
21 30 l. Primary health care initiative
21 31 For the primary health care initiative in the college of 21 32 medicine and for not more than the following full=time
21 33 equivalent positions:
21 34 \$ 759.875
21 35
22 2 \$330,000 shall be allocated to the department of family
22 3 practice at the state university of Iowa college of medicine
22 4 for family practice faculty and support staff. 22 5 m. Birth defects registry
22 6 For the birth defects registry and for not more than the
22 7 following full=time equivalent position:
22 8
22 10 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY
22 11 a. General university
22 12 For salaries, support, maintenance, equipment, 22 13 miscellaneous purposes, and for not more than the following
22 14 full=time equivalent positions:
22 15 \$173,269,729
22 16
22 18 university continue progress on the center for excellence in
22 19 fundamental plant sciences. 22 20 b. Agricultural experiment station
22 20 b. Agricultural experiment station 22 21 For salaries, support, maintenance, miscellaneous purposes,
22 22 and for not more than the following full=time equivalent
22 23 positions: 22 24 \$ 31,019,520
22 25 FTEs 546.98
22 26 c. Cooperative extension service in agriculture and home
22 27 economics 22 28 For salaries, support, maintenance, miscellaneous purposes,
22 29 and for not more than the following full=time equivalent
22 30 positions:
22 31
22 33 d. Leopold center
22 34 For agricultural research grants at Iowa state university
22 35 under section 266.39B, and for not more than the following 23 1 full=time equivalent positions:
23 2 \$ 464,319
23 3 FTEs 11.25
23 4 e. Livestock disease research 23 5 For deposit in and the use of the livestock disease
23 6 research fund under section 267.8:
23 7 \$ 220,708 23 8 4. UNIVERSITY OF NORTHERN IOWA
23 9 a. General university

```
For salaries, support, maintenance, equipment,
23 11 miscellaneous purposes, and for not more than the following
23 12 full=time equivalent positions:
23 13 ..... $ 77,831,821
1,398.01
23 16 university continue to allocate funds for a masters in social
23 17 work program, the roadside vegetation project, and the Iowa
23 18 office for staff development.
23 19
23 20
         b. Recycling and reuse center
For purposes of the recycling and reuse center, and for not
23 21 more than the following full=time equivalent positions:
23 22 .....$
       5. STATE SCHOOL FOR THE DEAF
For salaries, support, maintenance, miscellaneous purposes,
23 23
23 24
23 25
23 26 and for not more than the following full=time equivalent
23 27 positions:
23 28 .....$ 8,810,471
23 32 and for not more than the following full=time equivalent
23 33 positions:
23 34
       .....$ 4,930,295
3 transportation costs of students residing in the Iowa braille
24
24
    4 and sight saving school and the state school for the deaf
24
    5 pursuant to section 262.43 and for payment of certain
    6 clothing, prescription, and transportation costs for students
24
24
    7 at these schools pursuant to section 270.5:
24 8 ..... $ 15
24 9 Sec. 11. INSTITUTE FOR TOMORROW'S WORKFORCE. There is
24 10 appropriated from the general fund of the state to the
24 11 department of management for allocation to the institute for 24 12 tomorrow's workforce created under chapter 7K, if enacted by 24 13 this Act, for the fiscal year beginning July 1, 2005, and
24 14 ending June 30, 2006, the following amount, or so much thereof
24 15 as is necessary, to be used for the purposes designated:
24 16 For the activities of the institute created pursuant to
24 17 section 7K.1, and subject to the matching fund requirement of 24 18 that section, if enacted:
24 19 ......
         Sec. 12. MEDICAL ASSISTANCE == SUPPLEMENTAL AMOUNTS. For
24 20
24 21 the fiscal year beginning July 1, 2005, and ending June 30,
24 22 2006, the department of human services shall continue the 24 23 supplemental disproportionate share and a supplemental
24 24 indirect medical education adjustment applicable to state=
24 25 owned acute care hospitals with more than 500 beds and shall
24 26 reimburse qualifying hospitals pursuant to that adjustment
24 27 with a supplemental amount for services provided medical
24 28 assistance recipients. The adjustment shall generate
24 29 supplemental payments intended to equal the state
24 30 appropriation made to a qualifying hospital for treatment of
24 31 indigent patients as provided in chapter 255. To the extent
24 32 of the supplemental payments, a qualifying hospital shall, 24 33 after receipt of the funds, transfer to the department of
24 34 human services an amount equal to the actual supplemental
24 35 payments that were made in that month. The aggregate amounts
   1 for the fiscal year shall not exceed the state appropriation
2 made to the qualifying hospital for treatment of indigent
3 patients as provided in chapter 255. The department of human
4 services shall deposit these funds in the department's medical
5 assistance account. To the extent that state funds
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    6 appropriated to a qualifying hospital for the treatment of
    7 indigent patients as provided in chapter 255 have been 8 transferred to the department of human services as a result of
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    9 these supplemental payments made to the qualifying hospital,
25 10 the department shall not, directly or indirectly, recoup the
25 11 supplemental payments made to a qualifying hospital for any
25 12 reason, unless an equivalent amount of the funds transferred
25 13 to the department of human services by a qualifying hospital
25 14 pursuant to this provision is transferred to the qualifying 25 15 hospital by the department.
25 16
          If the state supplemental amount allotted to the state of
25 17 Iowa for the federal fiscal year beginning October 1, 2005, 25 18 and ending September 30, 2006, pursuant to section 1923(f)(3) 25 19 of the federal Social Security Act, as amended, or pursuant to
25 20 federal payments for indirect medical education is greater
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25 21 than the amount necessary to fund the federal share of the 25 22 supplemental payments specified in the preceding paragraph, 25 23 the department of human services shall increase the 25 24 supplemental disproportionate share or supplemental indirect 25 25 medical education adjustment by the lesser of the amount 25 26 necessary to utilize fully the state supplemental amount or 25 27 the amount of state funds appropriated to the state university 25 28 of Iowa general education fund and allocated to the university 25 29 for the college of medicine. The state university of Iowa 25 30 shall transfer from the allocation for the college of medicine 25 31 to the department of human services, on a monthly basis, an 25 32 amount equal to the additional supplemental payments made 25 33 during the previous month pursuant to this paragraph. A 25 34 qualifying hospital receiving supplemental payments pursuant 25 35 to this paragraph that are greater than the state 26 appropriation made to the qualifying hospital for treatment of 26 indigent patients as provided in chapter 255 shall be 26 obligated as a condition of its participation in the medical 4 assistance program to transfer to the state university of Iowa 26 general education fund on a monthly basis an amount equal to 26 the funds transferred by the state university of Iowa to the department of human services. To the extent that state funds 26 26 26 8 appropriated to the state university of Iowa and allocated to the college of medicine have been transferred to the 26 26 10 department of human services as a result of these supplemental 26 11 payments made to the qualifying hospital, the department shall 26 12 not, directly or indirectly, recoup these supplemental 26 13 payments made to a qualifying hospital for any reason, unless 26 14 an equivalent amount of the funds transferred to the 26 15 department of human services by the state university of Iowa 26 16 pursuant to this paragraph is transferred to the qualifying 26 17 hospital by the department. 26 18

Continuation of the supplemental disproportionate share and 26 19 supplemental indirect medical education adjustment shall 26 20 preserve the funds available to the university hospital for 26 21 medical and surgical treatment of indigent patients as 26 22 provided in chapter 255 and to the state university of Iowa 26 23 for educational purposes at the same level as provided by the 26 24 state funds initially appropriated for that purpose.

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The department of human services shall, in any compilation 26 26 of data or other report distributed to the public concerning 26 27 payments to providers under the medical assistance program, 26 28 set forth reimbursements to a qualifying hospital through the 26 29 supplemental disproportionate share and supplemental indirect 26 30 medical education adjustment as a separate item and shall not 26 31 include such payments in the amounts otherwise reported as the 26 32 reimbursement to a qualifying hospital for services to medical 26 33 assistance recipients.

For purposes of this section, "supplemental payment" means 26 35 a supplemental payment amount paid for medical assistance to a hospital qualifying for that payment under this section.

Sec. 13. For the fiscal year beginning July 1, 2005, ending June 30, 2006, the state board of regents may use 4 notes, bonds, or other evidences of indebtedness issued under section 262.48 to finance projects that will result in energy cost savings in an amount that will cause the state board to recover the cost of the projects within an average of six vears.

Sec. 14. Notwithstanding section 270.7, the department of 27 10 administrative services shall pay the state school for the 27 11 deaf and the Iowa braille and sight saving school the moneys collected from the counties during the fiscal year beginning 27 13 July 1, 2005, for expenses relating to prescription drug costs 27 14 for students attending the state school for the deaf and the 27 15 Iowa braille and sight saving school.
27 16 Sec. 15. NEW SECTION. 7K.1 INSTITUTE FOR TOMORROW'S

WORKFORCE.

27 17 FINDINGS. The general assembly finds that Iowa's 1. 27 19 children are this state's greatest asset and to improve the 27 20 future for Iowa's children, it is necessary to focus 27 21 elementary, secondary, and postsecondary education efforts on 27 22 what children need to know to be successful students and 27 23 successful participants in Iowa's global workforce. 27 24 state community and business leaders are at the forefront of 25 this ongoing conversation. The general assembly further finds 27 26 that the creation of an institute for tomorrow's workforce 27 27 provides a long=term forum for bold, innovative 27 28 recommendations to improve Iowa's education system to meet the 27 29 workforce needs of Iowa's new economy.

2. INSTITUTE ESTABLISHED == DUTIES. An institute for 27 31 tomorrow's workforce is created as an independent agency,

27 32 which shall, at a minimum, do the following: 27 33

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Review educational standards to determine relevance and a. 27 34 rigor necessary for continuous improvement in student 27 35 achievement and meeting workforce needs. 28 1 b. Identify jobs skills and corresponding high school

coursework necessary to achieve success in the Iowa workforce.

Review the state's education accountability measures, C. including but not limited to student proficiency and individual and organization program accountability.

d. Identify state and local barriers to improved student achievement and student success as well as barriers to sharing among and within all areas of Iowa's education system. 8

Identify effective education structure and delivery e. models that promote optimum student achievement opportunities for all Iowa students that include, but are not limited to, 28 10 28 12 the role of technology.

f. Serve as a clearinghouse for existing and emerging innovative educational sharing and collaborative efforts among 28 15 and between Iowa's secondary education system as well as Iowa's postsecondary education system. 28 16

Promote partnerships between private sector business q. and all areas of Iowa's education system.

h. Promote partnerships between other Iowa governance 28 20 structures including, but not limited to, cities and counties, and all areas of Iowa's education system.

i. Identify ways to reduce the achievement gap between

white and non-white, non-Asian students.
3. MEMBERSHIP. The board of directors of the institute 28 23 28 25 for tomorrow's workforce shall consist of fifteen members 28 26 serving staggered three=year terms beginning on May 1 of the year of appointment who shall be appointed as follows: 28 27

a. Five members shall be appointed by the governor as 28 29 follows:

(1) A school district superintendent from a school district with enrollment of one thousand one hundred forty= 28 32 nine or fewer pupils.

28 33 (2) An individual representing
28 34 more than two hundred fifty employees.
28 35 (3) A community college president. (2) An individual representing an Iowa business employing

(4) An individual representing labor and workforce interests.

(5) An individual representing an Iowa agriculture association.

b. Five members shall be appointed by the speaker of the house of representatives as follows:

(1) An individual representing the area education agencies.

(2) The president of an accredited private institution as 29 10 defined in section 261.9.

(3) An individual representing an Iowa business employing 29 12 more than fifty employees but less than two hundred fifty 29 13 employees.

(4) An individual representing urban economic development 29 15 interests.

(5) An individual from an association representing Iowa 29 17 businesses.

c. Five members shall be appointed by the president of the 29 19 senate as follows:

(1) A school district superintendent from a school 29 21 district with an enrollment of more than one thousand one 29 22 hundred forty=nine pupils.

A president of an institution of higher education (2) 29 24 under the control of the state board of regents.

(3) An individual representing an Iowa business employing 29 26 fifty or fewer employees.

(4) An individual representing rural economic development 29 28 interests.

(5) An individual representing a business that established itself in Iowa on or after July 1, 1999.

Members, except as provided in paragraph "c", subparagraph (2), shall not be employed by the state. One co-chairperson shall be appointed by the speaker of the house of

29 34 representatives and one co=chairperson shall be appointed by 29 35 the president of the senate.

4. MATCHING FUNDS REQUIREMENT. Moneys appropriated by the general assembly for purposes of the institute for tomorrow's workforce shall be allocated only to the extent that the state moneys are matched from other sources by the institute on a 5 dollar=for=dollar basis.

5. REPORTING REQUIREMENTS. The institute for tomorrow's 7 workforce shall submit its findings and recommendations by

January 15 annually in a report to the governor, the speaker 9 of the house of representatives, the president of the senate, 30 10 the state board of education, the state board of regents, the 30 11 department of workforce development, the department of 30 12 economic development, the Iowa association of community 30 13 college trustees, the college student aid commission, the Iowa 30 14 association of independent colleges and universities, and 30 15 associations representing school boards, nonpublic schools, 30 16 area education agencies, and teachers. The report shall 30 17 include an accounting of the revenues and expenditures of the 30 17 30 18 institute. 30 19 6. This chapter is repealed effective July 1, 2015. 30 20 Sec. 16. Section 256.9, Code 2005, is amended by adding

30 21 the following new subsection:

NEW SUBSECTION. 53. Develop and make available to school 30 22 30 23 districts, examples of age-appropriate materials and lists of 30 24 resources which parents may use to teach their children to 30 25 recognize unwanted physical and verbal sexual advances, to not 30 26 make unwanted physical and verbal sexual advances, to 30 27 effectively reject unwanted sexual advances, that it is wrong 30 28 to take advantage of or exploit another person, and about 30 29 counseling, medical, and legal resources available to 30 30 survivors of sexual abuse and sexual assault, including 30 31 resources for escaping violent relationships. The materials 30 32 and resources shall cover verbal, physical, and visual sexual 30 33 harassment, including nonconsensual sexual advances, and 30 34 nonconsensual physical sexual contact. In developing the 30 35 materials and resource list, the director shall consult with 31 1 entities that shall include, but not be limited to, the 2 departments of human services, public health, and public 3 safety, education stakeholders, and parent=teacher 4 organizations. School districts shall provide age=appropriate 4 organizations. 5 materials and a list of available community and web=based 6 resources to parents at registration and shall also include the age=appropriate materials and resource list in the student School districts are encouraged to work with their 8 handbook. 9 communities to provide voluntary parent education sessions to 31 10 provide parents with the skills and appropriate strategies to 31 11 teach their children as described in this subsection. 31 12 districts shall incorporate the age-appropriate materials 31 13 into relevant curricula and shall reinforce the importance of 31 14 preventive measures when reasonable with parents and students. 31 15

Sec. 17. Section 257B.1B, subsection 1, Code 2005, is 31 16 amended to read as follows:

1. Fifty=five For the fiscal year beginning July 1, 20 and each succeeding fiscal year, fifty=five percent of the 31 19 moneys deposited in the fund to the department of education 20 for allocation to the <a>Iowa reading recovery <a>center council to 31 21 assist school districts in developing reading recovery and literacy programs. The Iowa reading recovery council shall 23 use the area education agency unified budget as its fiscal 24 agent for grant moneys and for other moneys administered by the council.

Sec. 18. Section 261.9, subsection 1, paragraph b, Code

2005, is amended to read as follows:

b. Is accredited by the north central association of 31 28 31 29 colleges and secondary schools accrediting agency based on 31 30 their requirements, is exempt from taxation under section 31 31 501(c)(3) of the Internal Revenue Code, and annually provides 31 32 a matching aggregate amount of institutional financial aid 33 equal to at least seventy=five percent of the amount received in a fiscal year by the institution's students for Iowa 31 35 tuition grant assistance under this chapter. Commencing with 32 1 the fiscal year beginning July 1, 2005 2006, the matching 32 2 aggregate amount of institutional financial aid shall increase 32 3 by the percentage of increase each fiscal year of funds 4 appropriated for Iowa tuition grants under section 261.25, subsection 1, to a maximum match of one hundred percent. institution shall file annual reports with the commission prior to receipt of tuition grant moneys under this chapter. 8 An institution whose income is not exempt from taxation under 9 section 501(c) of the Internal Revenue Code and whose students 32 10 were eligible to receive Iowa tuition grant money in the 32 11 fiscal year beginning July 1, 2003, shall meet the match

32 12 requirements of this paragraph no later than June 30, 2005. 32 13 Sec. 19. Section 261.25, subsection 1, Code 2005, is

32 14 amended to read as follows:

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1. There is appropriated from the general fund of the state to the commission for each fiscal year the following:

The sum of forty-seven forty-four million one eight 32 18 hundred fifty=seven fifty=five thousand five nine hundred

32 19 fifteen sixty=nine dollars for tuition grants for distribution 20 to qualified students enrolled at accredited private 32 21 institutions that are exempt from taxation under section 32 22 32 23 501(c)(3) of the Internal Revenue Code. b. From the funds appropriated in this subsection, not -32 24 more than three The sum of four million four eight hundred 32 25 <u>seventeen</u> thousand <u>six hundred six</u> dollars may be distributed 32 26 to for distribution to qualified students enrolled at 27 accredited private institutions whose income is not exempt 32 28 from taxation under section 501(c) of the Internal Revenue 32 29 Code and whose students were eligible to receive Iowa tuition 32 30 grant moneys in the fiscal year beginning July 1, 2003. for=profit institution which, effective March 9, 2005, 32 purchased an accredited private institution that was exempt 33 from taxation under section 501(c) of the Internal Revenue 32 34 Code, shall be an eligible institution under the Iowa tuition 35 grant program.

1 If an accredited private institution has an average default 33 33 33 33 33 33 33 33 33 33 rate of ten percent or more within the most recent consecutive 3 three=year period as determined by the commission using the 4 official cohort default rates for schools released annually by 5 the United States department of education, the total amount 6 tuition grant moneys calculated by the commission for award to 7 qualified students enrolled in the accredited private 8 institution shall be reduced by one percent for each one=tenth 9 of a percentage point in which the institution exceeds the ten 10 percent default average. The sum of the moneys retained by 11 the commission as a result of the reduction shall be 12 redistributed by the commission on a pro rata basis under the 33 13 state student aid programs administered by the commission.
33 14 Sec. 20. NEW SECTION. 272.29 ANNUAL ADMINISTRATIVE RULES 33 15 REVIEW. 33 16 The executive director shall annually review the 33 17 administrative rules adopted pursuant to this chapter and 33 18 related state laws. The executive director shall annually 33 19 submit the executive director's findings and recommendations 33 20 in a report to the board and the chairpersons and ranking 33 21 members of the senate and house standing committees on 33 22 education and the joint appropriations subcommittee on 33 23 education by January 15. Sec. 21. Section 284.13, subsection 1, paragraphs a 33 24 33 25 through c, Code 2005, are amended to read as follows: 33 26 a. For each fiscal year in the fiscal period beginning 33 27 July 1, 2003, and ending June 30, 2005 <u>2006</u>, the department 33 28 shall reserve up to five hundred thousand dollars of any 33 29 moneys appropriated for purposes of this chapter. For each 33 30 fiscal year in which moneys are appropriated by the general 33 31 assembly for purposes of team=based variable pay pursuant to 33 32 section 284.11, the amount of moneys allocated to school 33 33 districts shall be in the proportion that the basic enrollment 33 34 of a school district bears to the sum of the basic enrollments 33 35 of all participating school districts for the budget year. 34 However, the per pupil amount distributed to a school district 34 2 under the pilot program shall not exceed one hundred dollars. b. For the fiscal year beginning July 1, $\frac{2004}{2005}$, and ending June 30, $\frac{2005}{2006}$, to the department of education, the amount of one two million one hundred thousand dollars for the 34 34 34 34 issuance of national board certification awards in accordance 34 with section 256.44. 34 c. For the fiscal year beginning July 1, 2004 2005, and 34 9 succeeding fiscal years, an amount up to three four million 34 10 five one hundred thousand dollars for first=year and second= 34 11 year beginning teachers, to the department of education for 34 12 distribution to school districts for purposes of the beginning 34 13 teacher mentoring and induction programs. A school district 34 14 shall receive one thousand three hundred dollars per beginning 34 15 teacher participating in the program. If the funds 34 16 appropriated for the program are insufficient to pay mentors 34 17 and school districts as provided in this paragraph, the 34 18 department shall prorate the amount distributed to school 34 19 districts based upon the amount appropriated. Moneys received 34 20 by a school district pursuant to this paragraph shall be 34 21 expended to provide each mentor with an award of five hundred 34 22 dollars per semester, at a minimum, for participation in the 34 23 school district's beginning teacher mentoring and induction 34 24 program; to implement the plan; and to pay any applicable 34 25 costs of the employer's share of contributions to federal 34 26 social security and the Iowa public employees' retirement 34 27 system or a pension and annuity retirement system established 34 28 under chapter 294, for such amounts paid by the district.

Sec. 22. Section 284.13, subsection 1, paragraph e, Code

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34 30 2005, is amended to read as follows:
34 31
            e. For the fiscal year beginning July 1, 2004 2005, and
34 32 ending June 30, 2005 2006, up to two one hundred fifty eighty=
       <u>five</u> thousand dollars to the department of education for
34 34 purposes of implementing the career development program
34 35 requirements of section 284.6, and the review panel
     1 requirements of section 284.9. From the moneys allocated to 2 the department pursuant to this paragraph, not less than
35
35
     3 seventy-five ten thousand dollars shall be used to administer
35
35 4 the ambassador to education position in accordance with
35 5 section 256.45 distributed to the board of educational
      6 examiners for purposes of convening an educator licensing
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35
    <u>7 review working group</u>. A portion of the funds allocated to the
     8 department for purposes of this paragraph may be used by the 9 department for administrative purposes. Notwithstanding
 35
35
35 10 section 8.33, moneys allocated for purposes of this paragraph
35 11 prior to July 1, 2004, which remain unobligated or unexpended 35 12 at the end of the fiscal year for which the moneys were
35 13 appropriated, shall remain available for expenditure for the
35 14 purposes for which they were allocated, for the fiscal year 35 15 beginning July 1, 2004, and ending June 30, 2005. 35 16 Sec. 23. Section 284.13, subsection 1, Code 2005, is
35 17
        amended by adding the following new paragraph:
35 18 NEW PARAGRAPH. dd. For the fiscal year beginning July 1, 35 19 2005, and ending June 30, 2006, up to eight million nine
 35 20 hundred thousand dollars to the department of education for
 35 21 use by school districts to add one additional teacher contract
35 22 day to the school calendar. Prior to receiving funds under 35 23 this paragraph, a school district shall submit for approval to
35 24 the department the school district's professional development
35 25 plan for use of the moneys. From the moneys allocated to the 35 26 department pursuant to this paragraph, not less than seventy=
 35 27 five thousand dollars shall be used to administer the
 35 28 ambassador to education position in accordance with section
 35 29 256.45 and the reporting and plan requirements of this
35 30 subsection shall not apply to this allocation. The department
 35 31 shall submit a report on school district use of the moneys
35 32 distributed pursuant to this paragraph to the chairpersons and 35 33 ranking members of the house and senate standing committees on
35 34 education, the joint appropriations subcommittee on education,
 35 35
        and the legislative services agency not later than January 15,
36
        2006.
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                        EFFECTIVE DATE. The section of this Act that
            Sec. 24.
        amends section 257B.1B, being deemed of immediate importance,
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        takes effect upon enactment.
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      5 HF 816
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6 kh:mg/es/25